
Diego Xavier Román

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EDUCATION

- 2014 **Ph.D. in Educational Linguistics**
Stanford University, Graduate School of Education
Dissertation: Studies in the language of middle school science: A linguistic and multimodal analysis of the language used in science and social studies textbooks in California
Committee: Kenji Hakuta (Chair), Guadalupe Valdés, Jonathan Osborne, Helen Quinn, & Hannah Rohde
- 2013 **M.A. Linguistics**
Stanford University, Department of Linguistics
Thesis: Understanding the Language of Middle School Science: A Comparison of Discourse Marker Usage in Science and Social Studies Textbooks
- 2012 **M.Sc. Biology**
Stanford University, Department of Biology
- 2005 **M.Sc. Curriculum & Instruction – Teaching English as a Second Language**
University of Wisconsin-Whitewater, Department of Curriculum & Instruction
Thesis: Seventh Grade ESL Science Curriculum for Oaklawn Academy
- 1998 **B.Sc. Agriculture (*Ingeniero Agrónomo*)**
Zamorano University, Honduras
Thesis (with honors): Financial and Technical Evaluation of the Effectiveness of a Natural Insect Pathogen in the Control of *Spodoptera frugiperda* in Corn Production

PROFESSIONAL APPOINTMENTS

- 2025-Present Associate Professor of Bilingual/Bicultural Education
Core Faculty, Doctoral Program in Second Language Acquisition Program
Affiliate, Department of Education Policy Studies
Affiliate, Chican@/Latin@ Studies
Affiliate, Latin American, Caribbean and Iberian Studies
University of Wisconsin-Madison, Madison, WI
- 2019-2025 Assistant Professor of Bilingual/Bicultural Education
Core Faculty, Doctoral Program in Second Language Acquisition Program
Affiliate, Chican@/Latin@ Studies
Affiliate, Latin American, Caribbean and Iberian Studies
University of Wisconsin-Madison, Madison, WI

- 2014-2019 Assistant Professor of Bilingual Education
Southern Methodist University, Dallas, TX
- 2005-2008 Science Teacher: 6th, 7th, and 8th grades
Everett Middle School
San Francisco Unified School District, San Francisco, CA

AWARDS & FELLOWSHIPS

- 2023 **Distinguished Teaching Award- Chancellor's Inclusive Excellence Award**
University of Wisconsin-Madison
- 2020 **NAEd/Spencer Postdoctoral Fellow**
National Academy of Education
- 2020 **Somos Faculty Development Award**
Chican@/Latin@ Studies Program, UW-Madison
- 2014 **Academic Excellence Award**
Office of the Vice-Provost of Graduate Education, Stanford University

Relevant Peer-Reviewed Journal Articles

- Santiago, R., **Román, D.**, & Rogers, K. (2025). Family-school partnerships for rural U.S. Latine English Learners: A systematic review. *Journal of Latinos in Education*.
<https://doi.org/10.1080/15348431.2025.2477496>
- Román, D.**, & Gonzalez-Quizhpe, L. (2024). Saragurokunaka Wiñaypak Runakunami Kashunchik (We Will Always Be Saraguro): Reclaiming the Kichwa Language and Saraguro Identity in the Diaspora. *Journal of Language, Identity and Education*.
<https://doi.org/10.1080/15348458.2024.2324269>
- Bhasin, A. , Castro, M., & **Román, D.** (2023). Translanguaging through the lens of social justice: Unpacking educators' understanding and practices. *International Multilingual Research Journal*. <https://doi.org/10.1080/19313152.2023.2208510>
- Román, D.**, Masaquiza, D., Ward, K., & Gonzalez-Quizhpe, L. (2022). Contextualización transformativa de Educación Intercultural Bilingüe: A migrant Indigenous Andean community in the Galapagos Islands. *Journal of Multilingual and Multicultural Development*, 1-17.
<https://doi.org/10.1080/01434632.2022.2036167>
- Román, D.**, Castro, M., Baeza, C., Knab, R., Huss-Lederman, S., & Chacón, M. (2021). Resilience, collaboration, and agency: Galapagos teachers confronting the disruption of COVID-19. *Journal of Environmental Education*, 52(5), 325-334.
<https://doi.org/10.1080/00958964.2021.1981204>